Katherine Halley Willcox

*Curriculum Vitae*

Education

2013-2014 **Doctoral Coursework, Comparative Literature,** *University of North Carolina at Chapel Hill,* Chapel Hill, NC, US

Took world literature and education doctoral classes as part of a PhD program in Comparative Literature with focus on English and Spanish literature.

2010 **MA, Spanish Literature**, *University of Virginia,* Charlottesville, VA, US GPA 3.68

Successfully completed required Spanish literature, literary theory and language education graduate courses and reading list, passed master’s qualifying written and oral exams, and wrote a master’s thesis.
Thesis: "A Discourse of Power: The Alternate Patriarchy in Arboleda de los Enfermos by Teresa de Cartagena"

2008 **BA, Comparative Literature and Spanish** *(double major) with distinction*,

*University of Virginia*, Charlottesville, VA, US GPA 3.77
Studied British, American and Spanish literature in the original languages and German, Russian and French literature in translation. Also took literary theory, philosophy, math, and science courses.

Other Education/Certifications

Fall 2016 **Learner Autonomy,** *Oxford Training Program,* Izmir, TR

June 2016 **C1 Level Turkish Language Certificate**, *Dokuz Eylül University,* Izmir, TR

Spring 2015 **English for Specific Purposes**, *Oxford Training Program,* Izmir, TR

Fall 2011 **Turkish Language Course**, *Ankara University TÖMER*, Istanbul, TR

Spring 2011 **Turkish Language Course**, *Medikasev Language School*, Istanbul, TR

Sep 2010 **TESOL Certificate**, *LinguaEdge*, CA, US
Certificate of "Teachers of English to Speakers of Other Languages"

Work Experience

February 2019-Present **Head of Academic Writing Center**, *Izmir Institute of Technology,* Izmir, TR

Held sessions with faculty and graduate students to provide feedback and direction on academic writing, including journal articles and theses. Edited and translated (Turkish to English) website content for the university. Composed formal e-mails and letters on behalf of the university.

Spring 2015-Present **English Instructor**, *Izmir Institute of Technology*, Izmir, TR

Taught ESL main course, reading and writing, and listening and speaking courses in the preparatory school at the A1, A2 and B1 levels. Taught and developed course booklets, curriculum, lesson plans, and assessments for university (first and second year) English Reading and Writing courses (ENG 101, 102 and 201) and Technical Writing for Chemists (CHM 111 and 112), with focus on career-oriented research, writing and speaking. Created curriculum and two booklets for an innovative English Immersion for Academic Purposes class in the preparatory school.

2008-2015 **English Editor, Turkish to English and Spanish to English Translator**
Edited university professors’ academic papers for publication in scientific journals of various disciplines, including Chemistry, Mathematics, Biology, and Education. Edited a dentistry book (*Cementation* by Prof. Deniz Sen, published by Quintessence Books). Translated and edited popular articles on air travel and technology for publication on TAV Airports’ website. Translated technical and commercial documents from Spanish to English for TAV Airports. Edited English website and e-mail content for Wingie.com, an English travel search engine created by the owners of Enuygun.com. Translated philosophy articles from Spanish to English for Prof. Jorge Secada, UVA. Translated short stories from Spanish to English for Prof. Ariel Gomez, UVA.

2014 **Spanish Instructor**, *University of North Carolina at Chapel Hill,* Chapel Hill, NC, US

Taught Spanish for High Beginners (Span 105), an accelerated beginner Spanish learning course, to university students with previous study of Spanish. Incorporated authentic Spanish Language material into the classroom to create engaging lessons involving all four skill sets.

2012-2013 **English Instructor**, *Üsküdar University*, Istanbul, TR
Taught ESL reading and writing and listening and speaking courses in the preparatory school at the A1, A2 and B1 levels. Developed curriculum, lesson plans and assessments for a new C1 level Academic English course.

2011-2012 **English Instructor**, *American Cultural Association Language Schools*, Istanbul, TR

Taught English as a Second Language to adolescents and adults.

2010-2011 **Teacher of English Literature**, *Doğuş Schools*, Istanbul, TR

Taught English Literature and ESL to middle school students. Created original lesson plans, activities and assessments based on abridged works of literature.

2008-2010 **Administrative Assistant for Spanish Study Abroad Program**, *The University of Virginia Program in Peru,* Charlottesville, VA, US, and Lima, Peru
Helped run the UVA Program in Peru, a study abroad program founded by Prof. Jorge Secada, Chair of the Philosophy Department. Recruited interested students, published advertisements, held information sessions, handled paperwork, organized flights, and managed social media. In Peru, published a weekly program newsletter, planned cultural activities and classes, aided students with academic, emotional, and medical issues, chaperoned and provided relevant texts and activities for trips and classes in the Andes and jungle.

2008-2010 **Spanish Instructor**, *University of Virginia,* Charlottesville, VA, US
Taught Lower-Intermediate Spanish (Span 2010) and Upper-Intermediate Spanish (Span 2020) at the University of Virginia in Charlottesville. Taught Beginner Spanish (Span 1060), Intermediate Spanish (Span 2010) and Upper-Intermediate Spanish (Span 2020) for the University of Virginia Study Abroad Program in Peru at the Universidad Antonio Ruiz de Montoya.

2008 **Assessor of Spanish Language Speaking Abilities**, *Phonological Awareness Literary Screening (PALS)*, Charlottesville, VA, US

Administered written and oral interactive tests to elementary school Hispanic children to help identify students at risk for reading difficulties.

2008 **Tutor**, *Huntington Learning Center*, Charlottesville, VA, US
Tutored English grammar, reading, and mathematics to students aged six to sixteen.

Summers of 2004, 2005, 2006 **Residential Instructor,** *Oakland School,* Keswick, VA, US

Taught classes in science, art, archery, soccer, and other sports at Oakland School, a boarding school for bright children with learning disabilities aged eight to sixteen. Also boarded with students, helped set academic and personal goals, oversaw morning, afternoon, and evening routines, and aided students with physical and emotional issues.

Books and Short Stories

2018 **Mind Trips,** *educational booklet, used for English Immersion for Academic Purposes course in IZTECH prep school*

Intended to incite natural interest and discourse and broaden learners’ global perspective. Comprises articles, games, videos, comics, puzzles, songs and interactive creative assignments on compelling topics including the UN’s intangible culture interactive visual project, designer babies, AI, mythology, psychology, zombies, segregation, and culture shock. Incorporates content available for commercial use under a Creative Commons license with a view to expand it into a book for publication in the near future.

2018 **Osmosis,** *educational booklet, used for English Immersion for Academic Purposes course in IZTECH prep school*

Chapters comprise engaging documentaries, Ted Talks, cartoons and movie clips on topics related to the learners’ prospective fields, such as genetic engineering, sustainable architecture, and deep learning, as well as comprehension discussion questions, activities and assignments to incite natural English output.

2016-… **Headless Hand,** *Fictional Novel, English, in process*

*The tale of a headless girl, from the point of view of her head.* The nonexistent head of headless Hand suffers an existential crisis that launches her family on a journey. When they stop at a teahouse, a string of heads and bodies enter and exit and occasionally get swallowed by Wun the head, Hand’s gluttonous twin, weaving a web of absurd tales. Will the paradox of Headless Hand’s head ever be resolved? Does the answer exist beyond this inescapable mad teahouse? Or is it tangled up at the very center?

2013-… **Finnegan and Fedallah**, *Children’s Novella, English, final editing*
*An eye-steeling doll tells a misfit boy that he’s the dream of a dog. A surreal twist on Pinocchio.* The legend of the ferocious Karakan depicts a shadowy creature that steels the light from children’s eyes and tosses their empty bodies to the ravenous waves. When Finnegan awakes one night to find that all his neighbors have turned into floating fish, he’s sure the mysterious Karakan is to blame. However, when he confronts the doll-like Karakan, she regrets to inform him that he’s the dream of a dog. Will she help make him real, or artfully lead him to the edge of unreality and chaos?

2008 **The Owl and the Mole**, *Short Story, Spanish and English*, published on University of Virginia News Website

[https://news.virginia.edu/content/uva-students-study-creative-writing-top-latin-american-and-spanish-authors].
*A dark fable of repressed carnivorous instincts.* The mole can’t see, and the owl can’t burrow beneath the ground. In order to catch the sneaky mice, they combine their bodies into one. The result conveniently resembles a mouse, but also lacks all memory of its past carnivorous lives. The new creature joins the mouse commune, thinking itself one of them. But when unconscious predatory instincts surface, it begins to eat its closest friends and family, without knowing why. *Part of a series of contemporary fables.*

Awards and Honors

2013 **Graduate Program Tuition and Spanish Teaching Salary for Comparative Literature (Spanish and English) PhD**, *University of North Carolina Chapel Hill* (tuition plus $16,000)

2010 **Summer Language Study Award**, *University of Virginia* ($2,000)

Granted to perfect spoken Spanish abroad.

2009 **Graduate Program Tuition and Spanish Teaching Salary for Spanish Literature PhD,** *University of Virginia* (tuition plus $15,000)

2008 **Whitehead Scholarship**, *Jefferson Scholars Foundation* ($8,500)
A merit-based grant for the 2008-2009 academic year, presented in recognition of potential for contribution to the University community. Granted upon entry to the University of Virginia Master’s Program in Spanish Literature.

2008 **Fellowship for Master’s in Spanish Literature**, *University of Virginia*, ($10,500)
A merit-based School Fellowship Stipend awarded for the 2008-2009 school year, presented in recognition of potential for academic excellence upon entry to the University of Virginia Master’s Program in Spanish Literature.

2008 **Grant for Research Seminar in Argentina**, *University of Virginia*, ($2,500)
Awarded to one undergraduate student for excellence in creative writing during a Spanish Creative Writing Seminar at the University of Virginia, taught by award-winning journalist and author Rosa Montero and novelist Mempo Giardinelli. Grant awarded to attend a literary seminar in Argentina taught by acclaimed Argentinean writers.

2004 **Outstanding achievement in English**, *Monticello High School,* Charlottesville, VA, US
Granted to one graduating senior for exceptional academic achievement in English Grammar and Literature over four years of high school.

Languages

English **Native Language**

Spanish **Fluent**

Turkish **Advanced**

References

**Jorge Secada**, Professor

Philosophy Department University of Virginia Charlottesville, VA, US jes2f@virginia.edu

**Alison Weber,** Professor

Spanish Department
University of Virginia Charlottesville, VA, US apw@virginia.edu

**Rosa Montero**, Award-winning journalist of El País newspaper, bestselling authorMadrid, Spain rosamon@movistar.es

**David Gies**, Professor

Spanish Department, University of Virginia, Charlottesville, VA, US dtg@virginia.edu